

## **A Guide to Win the Debate.**

If you are here... you're on your way to winning the debate. Plain and simple.

### **1. PREPARATION IS THE KEY**

- **Research Thoroughly:**

Discover, find, analyze and interpret using the details on the [Debate Website](#) and Case Study Maps. Use both the Case Study Maps and National Maps to support your arguments using different variables and scales of geographical context.

- **Prepare Your Materials:**

**Bring well-designed posters or cardboard prepared, we cannot guarantee you'll have a cannon to project stuff.** In your posters & materials, Developers must invite the voters to keep or endorse financing to the megaprojects; Environmentalists must highlight their demands and their concerns against the megaprojects. If you're spending money on printed materials -which is entirely up to you and will not affect your grade-, do not miss the opportunity to screenshot the Case Study Map or images you find online.

Use APA's guidelines for referencing data and sources. Like Aang, fly in APA's back!

- **Use Your Tools:**

Have your calculators ready to break down data and support your arguments with precise figures.

- **Prepare Your Scripts.**

**You will work on a script both for the opening and closing statements, mainly during your Language & Literature lessons. These statements must be sent to Miss Loxá, Mr. M & Mr. Fran the night before the debate. No deadline extensions.**

### **2. RULES OF ENGAGEMENT:**

- **By Da' Clock, On Da' Clock!**

- Every timeframe will be clocked. Overtime participation will be interrupted to continue.

- **Team Leaders' Roles:**

- One team leader from each side of the aisle (Environmentalists and Developers) will deliver the **opening argument, up to 3 min 30 seconds.**  
The other team leader will be appointed to deliver the **closing argument.**

- **Team Member Involvement:**

- **Each team must present a list of 3 team members designated to answer the three faculty questions. The list must be sent to Mr. Manuel, Mr. Fran and Miss. Loxá the night before the debate.**

- **Question Rounds:**

- Faculty members will ask three questions (each by a different member), and teams will have **3 minutes to confer** before answering.
- One of the three appointed speakers must **answer each question in a 3 minutes and 30 seconds exposition**. Teams get a chance to switch the designated team member for the Team Leader who was to deliver the Closing Statement.
- Developers get **one optional intervention** to present their own **2 minute answer** to the point being discussed in any of the Environmentalists Questions. Same applies for the Developers, Environmentalists get an optional 2 minute intervention to their question.

- **Closing Statement:**

- After all questions, teams get **3 minutes to strategize** before delivering their closing arguments (**5 minutes each**), that will be delivered either by the remaining team leader or the switched speaker from the previous round.
- If your team got questioned by the other side of the aisle during your time to answer, this would be the opportunity to make an epic LigaMX comeback.

### 3. Winning Through Strategy

- **Strong Opening Statement:**

Make a wise, documented and engaging opening argument to set the tone. Use data. Make your point. *Be prepared for the other aisles point...*

- **Mic-Drop Closing:**

End with a memorable closing statement that clearly outlines your stance and backs it with solid data. Be Obama, be big as the Superbowl.

- **Team Coordination:**

- Meet with your team at least twice before the debate to rehearse.
- **Everyone must get to know the scripts to the opening and closing statements.**  
*What if your team leaders both fall sick that day? Who's gonna lead the aisle to victory?*
- Choose your "speaker grill" wisely. Who are the three -or more- members that'll make the best arguments to tricky questions.

#### 4. Debate Etiquette:

- **Pay careful attention to your classmates' arguments.**
- **Maintain Accuracy and Relevance:** Ensure that your points are factually precise and directly connected to the geographical context.
- **Communicate Clearly:** Use persuasive and accessible language to engage both your audience and the faculty.
- **Compete with Respect:** While we encourage you to strategically outshine and outsmart the opposing side, always maintain respect for their ideas.
- **Interruptions will not be tolerated.** Any student that disrupts the proceedings will be asked to leave, and appropriate sanctions will be applied both to the student and to their team.
- **Dress 2 Impress.** Girls can wear a neat blouse with trousers, fellas can wear an ironed shirt with chinos, and everyone can complete the look with comfortable yet clean sneakers or loafers for an outfit that's polished without being too fancy or too casual.

#### 5. Evaluation Criteria

- **By Mr. Fran:** Your arguments will be evaluated based on factual precision and the relevance of your geographical data, including the research behind your posters.
- **By Mr. M:** Focus on the quality of your text production; strong, clear scripts for your opening and closing statements, as well as effective language use during the debate.

#### Final Tips

- **Stay Frosty:** You gaaaaaaaaaaaaaaaaaah! No need to stress. Have fun. Be Chill. 🧊
- **Stay Adaptable:** Be prepared to pop out and switch places.  
*What if Mr. M, Mr. Fran or a Faculty Member start getting creative-intrusive thoughts and choose a team member who's not on the speaker grill to answer a specific question? :D*
- **Data is Your Ally:** Ensure all arguments are backed by solid data and geographical facts.
- ***The future (of the debate) is hidden at plain web-sight... Sometimes the grass is greener if you go clicking on the other aisle... Think it though...***

**Remember, your preparation, coordination, and clarity in presenting arguments are the keys to success. Get ready, collaborate, make everyone in your aisle involved, and let your research shine through every part of the debate!**